

**2016-17 School Improvement Plan**

Forest View Elementary School

Darren Larama Principal

|  |  |  |  |
| --- | --- | --- | --- |
| READING ACTION PLAN **2015-16 SBA Results** | **Key Performance Outcome:**  The target for the 2016-17 school year is 100% of students meeting standard on the Smarter Balanced Assessment (SBA) in English Language Arts (ELA). | | |
| **Grade 3**   |  |  |  |  | | --- | --- | --- | --- | | **Overall: 80%** | **Below** | **At or Near** | **Above** | | **Reading** | 10.5 | 37.1 | 52.4 | | Listening and Speaking | 1.9 | 51.4 | 46.7 | | Writing | 9.5 | 31.4 | 59.0 | | Research/Inquiry | 7.6 | 35.2 | 57.1 | | | **Grade 4**   |  |  |  |  | | --- | --- | --- | --- | | **Overall: 86.5%** | **Below** | **At or Near** | **Above** | | **Reading** | 6.7 | 37.5 | 55.8 | | Listening and Speaking | 2.9 | 54.8 | 42.3 | | Writing | 2.9 | 29.8 | 67.3 | | Research/Inquiry | 2.9 | 38.5 | 58.7 | | **Grade 5**   |  |  |  |  | | --- | --- | --- | --- | | **Overall: 88.9%** | **Below** | **At or Near** | **Above** | | **Reading** | 6.1 | 37.4 | 56.6 | | Listening and Speaking | 3.0 | 56.6 | 40.4 | | Writing | 5.1 | 24.2 | 70.7 | | Research/Inquiry | 3.0 | 28.3 | 68.7 | |

| **Strategic Plan Reference** | **Reading Action Items** (Actions that **improve** performance towards outcomes)What are you going to do? | **Key Performance Indicators (KPIs)** (Formative measures of actions)What is the measurable evidence of student learning? |
| --- | --- | --- |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **WRITING ACTION PLAN**  **2015-16 SBA Results** | **Key Performance Outcome:**  The target for the 2016-17 school year is 100% of students meeting standard on the Smarter Balanced Assessment (SBA) in English Language Arts (ELA). | | |
| **Grade 3**   |  |  |  |  | | --- | --- | --- | --- | | **Overall: 80%** | **Below** | **At or Near** | **Above** | | Reading | 10.5 | 37.1 | 52.4 | | Listening and Speaking | 1.9 | 51.4 | 46.7 | | **Writing** | 9.5 | 31.4 | 59.0 | | Research/Inquiry | 7.6 | 35.2 | 57.1 | | | **Grade 4**   |  |  |  |  | | --- | --- | --- | --- | | **Overall: 86.5%** | **Below** | **At or Near** | **Above** | | Reading | 6.7 | 37.5 | 55.8 | | Listening and Speaking | 2.9 | 54.8 | 42.3 | | **Writing** | 2.9 | 29.8 | 67.3 | | Research/Inquiry | 2.9 | 38.5 | 58.7 | | **Grade 5**   |  |  |  |  | | --- | --- | --- | --- | | **Overall: 88.9%** | **Below** | **At or Near** | **Above** | | Reading | 6.1 | 37.4 | 56.6 | | Listening and Speaking | 3.0 | 56.6 | 40.4 | | **Writing** | 5.1 | 24.2 | 70.7 | | Research/Inquiry | 3.0 | 28.3 | 68.7 | |

| **Strategic Plan Reference** | **Writing Action Items** (Actions that **improve** performance towards outcomes)What are you going to do? | **Key Performance Indicators (KPIs)** (Formative measures of actions)What is the measurable evidence of student learning? |
| --- | --- | --- |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **MATH ACTION PLAN**  **2015-16 SBA Results** | **Key Performance Outcome:**  The target for the 2016-17 school year is 100% of students meeting standard on the Smarter Balanced Assessment (SBA) in Mathematics. | | |
| **3rd Grade**   |  |  |  |  | | --- | --- | --- | --- | | **Overall: 79%** | **Below** | **At or Near** | **Above** | | Concepts and Procedures | 10.5 | 20.0 | 69.5 | | Problem Solving and Modeling & Data Analysis | 10.5 | 31.4 | 58.1 | | Communicating Reasoning | 5.7 | 35.2 | 59.0 | | | **4th Grade**   |  |  |  |  | | --- | --- | --- | --- | | **Overall: 88.6%** | **Below** | **At or Near** | **Above** | | Concepts and Procedures | 4.8 | 21.9 | 73.3 | | Problem Solving and Modeling & Data Analysis | 2.9 | 28.6 | 68.6 | | Communicating Reasoning | 5.7 | 21.0 | 73.3 | | **5th Grade**   |  |  |  |  | | --- | --- | --- | --- | | **Overall: 73.5%** | **Below** | **At or Near** | **Above** | | Concepts and Procedures | 14.3 | 30.6 | 55.1 | | Problem Solving and Modeling & Data Analysis | 9.2 | 32.7 | 58.2 | | Communicating Reasoning | 16.3 | 37.8 | 45.9 | |

| **Strategic Plan Reference** | **Math Action Items** (Actions that **improve** performance towards outcomes)What are you going to do? | **Key Performance Indicators (KPIs)** (Formative measures of actions)What is the measurable evidence of student learning? |
| --- | --- | --- |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

|  |  |  |
| --- | --- | --- |
| SCIENCE ACTION PLAN **2015-16 MSP Results** | **Key Performance Outcome:**  The target for the 2016-17 school year is 100% of students in the 5th grade meeting standard on the MSP in Science. | |
| **5th Grade**   |  |  |  | | --- | --- | --- | | **Overall: 94.9%** | **Strand % Perf. Below** | **Strand % Perf. Similar** | | Systems | 17.2 | 82.8 | | Inquiry | 9.1 | 90.9 | | Application of Science | 10.1 | 89.9 | | Domains | 14.1 | 85.9 | | |  |

| **Strategic Plan Reference** | **Science Action Items**  (Actions that improve performance towards outcomes)  What are you going to do? | **Key Performance Indicators (KPIs)** (Formative measures of actions) What is the measurable evidence of student learning? | |
| --- | --- | --- | --- |
|  |  |  | |
|  |  |  | |
|  |  | |  |
|  |  | |  |
|  |  | |  |

|  |
| --- |
| FAMILY PARTNERSHIPS ACTION PLANKey Performance Outcome(s): |

| **Strategic Plan Reference** | **Family Partnerships Action Items**  (Actions that improve performance towards outcomes)  What are you going to do? | **Key Performance Indicators (KPIs)** (Formative measures of actions)What is the measurable evidence of student learning? |
| --- | --- | --- |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

|  |
| --- |
| Create a welcoming culture that is physically, emotionally, and intellectually safe and provides equitable and accessible opportunities for all.Key Performance Outcome(s): |

| **Strategic Plan Reference** | **Welcoming Culture Action Items**  (Actions that improve performance towards outcomes)  What are you going to do? | **Key Performance Indicators (KPIs)** (Formative measures of actions)What is the measurable evidence of student learning? |
| --- | --- | --- |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

| **Strategic Plan Reference** | **Physically, Emotionally, and Intellectually Safe Action Items**  (Actions that improve performance towards outcomes)  What are you going to do? | **Key Performance Indicators (KPIs)** (Formative measures of actions)What is the measurable evidence of student learning? |
| --- | --- | --- |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

| **Strategic Plan Reference** | **Equitable and Accessible Opportunities Action Items**  (Actions that improve performance towards outcomes)  What are you going to do? | **Key Performance Indicators (KPIs)** (Formative measures of actions)What is the measurable evidence of student learning? |
| --- | --- | --- |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

|  |
| --- |
| ATTENDANCEKey Performance Outcome(s): |

| **Strategic Plan Reference** | **Attendance Action Items**  (Actions that improve performance towards outcomes)  What are you going to do? | **Key Performance Indicators (KPIs)** (Formative measures of actions)What is the measurable evidence of student learning? |
| --- | --- | --- |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

|  |
| --- |
| INSTRUCTIONAL TECHNOLOGYKey Performance Outcome(s): |

| **Strategic Plan Reference** | **Instructional Technology Action Items**  (Actions that improve performance towards outcomes)  What are you going to do? | **Key Performance Indicators (KPIs)** (Formative measures of actions)What is the measurable evidence of student learning? |
| --- | --- | --- |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |