

**2016-17 School Improvement Plan**

 Forest View Elementary School

 Darren Larama Principal

|  |  |
| --- | --- |
| READING ACTION PLAN**2015-16 SBA Results** | **Key Performance Outcome:**The target for the 2016-17 school year is 100% of students meeting standard on the Smarter Balanced Assessment (SBA) in English Language Arts (ELA). |
| **Grade 3**

|  |  |  |  |
| --- | --- | --- | --- |
| **Overall: 80%** | **Below** | **At or Near** | **Above** |
| **Reading** | 10.5 | 37.1 | 52.4 |
| Listening and Speaking | 1.9 | 51.4 | 46.7 |
| Writing | 9.5 | 31.4 | 59.0 |
| Research/Inquiry | 7.6 | 35.2 | 57.1 |

 | **Grade 4**

|  |  |  |  |
| --- | --- | --- | --- |
| **Overall: 86.5%** | **Below** | **At or Near** | **Above** |
| **Reading** | 6.7 | 37.5 | 55.8 |
| Listening and Speaking | 2.9 | 54.8 | 42.3 |
| Writing | 2.9 | 29.8 | 67.3 |
| Research/Inquiry | 2.9 | 38.5 | 58.7 |

 | **Grade 5**

|  |  |  |  |
| --- | --- | --- | --- |
| **Overall: 88.9%** | **Below** | **At or Near** | **Above** |
| **Reading** | 6.1 | 37.4 | 56.6 |
| Listening and Speaking | 3.0 | 56.6 | 40.4 |
| Writing | 5.1 | 24.2 | 70.7 |
| Research/Inquiry | 3.0 | 28.3 | 68.7 |

 |

| **Strategic Plan Reference** | **Reading Action Items** (Actions that **improve** performance towards outcomes)What are you going to do? | **Key Performance Indicators (KPIs)** (Formative measures of actions)What is the measurable evidence of student learning? |
| --- | --- | --- |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

|  |  |
| --- | --- |
| **WRITING ACTION PLAN****2015-16 SBA Results** | **Key Performance Outcome:**The target for the 2016-17 school year is 100% of students meeting standard on the Smarter Balanced Assessment (SBA) in English Language Arts (ELA). |
| **Grade 3**

|  |  |  |  |
| --- | --- | --- | --- |
| **Overall: 80%** | **Below** | **At or Near** | **Above** |
| Reading | 10.5 | 37.1 | 52.4 |
| Listening and Speaking | 1.9 | 51.4 | 46.7 |
| **Writing** | 9.5 | 31.4 | 59.0 |
| Research/Inquiry | 7.6 | 35.2 | 57.1 |

 | **Grade 4**

|  |  |  |  |
| --- | --- | --- | --- |
| **Overall: 86.5%** | **Below** | **At or Near** | **Above** |
| Reading | 6.7 | 37.5 | 55.8 |
| Listening and Speaking | 2.9 | 54.8 | 42.3 |
| **Writing** | 2.9 | 29.8 | 67.3 |
| Research/Inquiry | 2.9 | 38.5 | 58.7 |

 | **Grade 5**

|  |  |  |  |
| --- | --- | --- | --- |
| **Overall: 88.9%** | **Below** | **At or Near** | **Above** |
| Reading | 6.1 | 37.4 | 56.6 |
| Listening and Speaking | 3.0 | 56.6 | 40.4 |
| **Writing** | 5.1 | 24.2 | 70.7 |
| Research/Inquiry | 3.0 | 28.3 | 68.7 |

 |

| **Strategic Plan Reference** | **Writing Action Items** (Actions that **improve** performance towards outcomes)What are you going to do? | **Key Performance Indicators (KPIs)** (Formative measures of actions)What is the measurable evidence of student learning? |
| --- | --- | --- |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

|  |  |
| --- | --- |
| **MATH ACTION PLAN****2015-16 SBA Results** | **Key Performance Outcome:**The target for the 2016-17 school year is 100% of students meeting standard on the Smarter Balanced Assessment (SBA) in Mathematics. |
| **3rd Grade**

|  |  |  |  |
| --- | --- | --- | --- |
| **Overall: 79%**  | **Below** | **At or Near** | **Above** |
| Concepts and Procedures | 10.5 | 20.0 | 69.5 |
| Problem Solving and Modeling & Data Analysis | 10.5 | 31.4 | 58.1 |
| Communicating Reasoning | 5.7 | 35.2 | 59.0 |

 | **4th Grade**

|  |  |  |  |
| --- | --- | --- | --- |
| **Overall: 88.6%** | **Below** | **At or Near** | **Above** |
| Concepts and Procedures | 4.8 | 21.9 | 73.3 |
| Problem Solving and Modeling & Data Analysis | 2.9 | 28.6 | 68.6 |
| Communicating Reasoning | 5.7 | 21.0 | 73.3 |

 | **5th Grade**

|  |  |  |  |
| --- | --- | --- | --- |
| **Overall: 73.5%** | **Below** | **At or Near** | **Above** |
| Concepts and Procedures | 14.3 | 30.6 | 55.1 |
| Problem Solving and Modeling & Data Analysis | 9.2 | 32.7 | 58.2 |
| Communicating Reasoning | 16.3 | 37.8 | 45.9 |

 |

| **Strategic Plan Reference** | **Math Action Items** (Actions that **improve** performance towards outcomes)What are you going to do? | **Key Performance Indicators (KPIs)** (Formative measures of actions)What is the measurable evidence of student learning? |
| --- | --- | --- |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

|  |  |
| --- | --- |
| SCIENCE ACTION PLAN**2015-16 MSP Results** | **Key Performance Outcome:**The target for the 2016-17 school year is 100% of students in the 5th grade meeting standard on the MSP in Science. |
| **5th Grade**

|  |  |  |
| --- | --- | --- |
| **Overall: 94.9%** | **Strand % Perf. Below** | **Strand % Perf. Similar** |
| Systems | 17.2 | 82.8 |
| Inquiry | 9.1 | 90.9 |
| Application of Science | 10.1 | 89.9 |
| Domains | 14.1 | 85.9 |

 |  |

| **Strategic Plan Reference** | **Science Action Items** (Actions that improve performance towards outcomes)What are you going to do? | **Key Performance Indicators (KPIs)** (Formative measures of actions)What is the measurable evidence of student learning? |
| --- | --- | --- |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

|  |
| --- |
| FAMILY PARTNERSHIPS ACTION PLANKey Performance Outcome(s): |

| **Strategic Plan Reference** | **Family Partnerships Action Items** (Actions that improve performance towards outcomes)What are you going to do? | **Key Performance Indicators (KPIs)** (Formative measures of actions)What is the measurable evidence of student learning? |
| --- | --- | --- |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

|  |
| --- |
| Create a welcoming culture that is physically, emotionally, and intellectually safe and provides equitable and accessible opportunities for all.Key Performance Outcome(s):  |

| **Strategic Plan Reference** | **Welcoming Culture Action Items** (Actions that improve performance towards outcomes)What are you going to do? | **Key Performance Indicators (KPIs)** (Formative measures of actions)What is the measurable evidence of student learning? |
| --- | --- | --- |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

| **Strategic Plan Reference** | **Physically, Emotionally, and Intellectually Safe Action Items** (Actions that improve performance towards outcomes)What are you going to do? | **Key Performance Indicators (KPIs)** (Formative measures of actions)What is the measurable evidence of student learning? |
| --- | --- | --- |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

| **Strategic Plan Reference** | **Equitable and Accessible Opportunities Action Items** (Actions that improve performance towards outcomes)What are you going to do? | **Key Performance Indicators (KPIs)** (Formative measures of actions)What is the measurable evidence of student learning? |
| --- | --- | --- |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

|  |
| --- |
| ATTENDANCEKey Performance Outcome(s): |

| **Strategic Plan Reference** | **Attendance Action Items** (Actions that improve performance towards outcomes)What are you going to do? | **Key Performance Indicators (KPIs)** (Formative measures of actions)What is the measurable evidence of student learning? |
| --- | --- | --- |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

|  |
| --- |
| INSTRUCTIONAL TECHNOLOGYKey Performance Outcome(s): |

| **Strategic Plan Reference** | **Instructional Technology Action Items** (Actions that improve performance towards outcomes)What are you going to do? | **Key Performance Indicators (KPIs)** (Formative measures of actions)What is the measurable evidence of student learning? |
| --- | --- | --- |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |